

CLASS SCHEDULE for High School  
Example only

INTEGRATION OF APPROACHES IN BUSINESS AND ECONOMICS

Date & Week	Day	Pages	Topic	Approach	Integration
1	1	4-19	Economics as a Science	philosophy rationale	discuss the philosophy and rationale of Adventist Economics
	2	4-19	(continuing)	atmosphere	I can explain how I economically care for what God has blessed me with
	3	4-19	(continuing)	links	link to Fairness as a virtues of God and how we deal with proper distribution of resources
	4	4-19	(continuing)	links	link with Economy and how God has given mankind enough resources for his needs and now our job is to use it wisely
2	1	20-27	The Philippine Economy	REBIRTH	link to Salvation and Jesus giving unselfishly, all in contrast to the colonizers who took for themselves
	2	20-27	(continuing)	REBIRTH	link to Great Controversy: The conflict between Christ and Satan is observable even in the way people run the economy in order to serve their own selfish interests.
	3	20-27	(continuing)	mission	Let students devise a plan of a hypothetical economy where all activities are meant to improve life on earth
3	1	38-61	Resources	links	link to Responsible: Each person is a steward of God and is responsible for making the earth a better place to live
	2	38-61	(continuing)	mission	Students help in promoting wise use and conservation of natureal resources in their immediate community (eg. water supply)
	3	38-61	(continuing)	contributors	4 Invite a Christian environmentalist to teatify on his projects that conserve natural resources
	4	38-61	(continuing)	content	discuss the issue: populations growth control and how?
	5	38-61	(continuing)	resources	show a video on Earth's natural resources
4	1	62-69	Scarcity	links	link to the Gratitude that we are advised to have since God is the creator. sin was the factor that ruined the resources.
	2	62-69	(continuing)	content	explain the concept of Stewardship and how scarcity is mostly due to man's selfish waste of resources