



Spiritual Atmosphere

Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of COMPUTER where appropriate.

Some examples:

Share experiences of:

- how I shared my faith through e-mail
- how I encouraged a discouraged person through chat room
- how I dealt with temptation when getting pornographic e-mail
- how proud I was when someone saw my web page and asked me about my beliefs
- how happy I was to help design an ad for the Voice of Youth meetings
- how I write my prayers and personal journal on the computer

Additional examples:

b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of COMPUTER.

Some examples:

- Extra time on the computer for students who do church related computer projects;
- Extra credit for students making power point song service.
- Verbal praise for student who makes collection of computer pictures to show while choir does Christmas concert.
- Verbal praise for student who tracks attendance on the computer for people who attended evangelistic meetings
- Prize for student who makes the best school web page.

Additional examples:

step 2 learning the approaches

Spiritual Atmosphere (continued)

COMPUTER

c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behavior. Some examples:

Thank/commend students for:

- reminding classmate about the rules for using the computer/internet
- keeping their work area clean and neat (cleanliness is next to Godliness)
- coming on time to class
- respecting others by not talking loud when someone is concentration of their computer work
- praising other student's computer work and encouraging those who are having trouble
- accepting when others want to do a joint computer project differently
- sharing the computer with another student who needs to use it

Additional examples:

