HEALTH

CLASS SCHEDULE for Elementary Example only

INTEGRATION OF APPROACHES IN HEALTH

Week/ Date	Day	Pages	Торіс	Approach	Integration
1	1	90-103	Anti-drug Education	philosophy rationale	talk about the Adventist philosophy and rationale to health
	2			REBIRTH	my value lies in God's love for me. I don't have to get it from a drug
	3			links	the elevations that you get from a drug could more fully come from the hope, joy, and faith that God gives you.
	4			reousces	introduce the magazines and websites listed on the Resource page.
	5			content	introduce a guest speaker from the Health Department (Conference?) to give new information on the subject
2	1	90-106	Anti-drug Education	atmosphere	I can relate experiences from some converted users
	2			links	link to self-control and the part it plays in our lives
	3			content	talk about the relationship between mind and body. Good information in EGW books is listed on the Resource page
	4			REBIRTH	link to no vices and the information in the Resource book
	5			mission	get involved in an out-reach with Stop-Smoking seminar
3	1	107-140	Disease Education	contributors	refer to Christians who have involved themselves in the fight against disease
	2			links	link to respect for life and God's desire that we be healthy and happy
	3			content	introduce a guest Doctor to talk about the advantages of Adventist lifestyle
	4			REBIRTH	disease disrupts God's ideal for your clearness of mind to understand His Word. Look at the virtues of being Healthful
	5			mission	inspire the students to consider medical mission work for the church
4	1	107-140	Disease Education	links	link to learning and the necessity of continued research for better living
	2			mission	focus on NEWSTART programs and invite an instructor if possible
	3			links	rather that feed the virus or bacteria, feed the body nourishing foods and build immunity with good diet
	4			mission	help a local church with a health seminar or walk, etc.
5	1	107-140	Disease Education	links	link immunity to faith and trust in God