



Spiritual Atmosphere

Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of HEALTH where appropriate.

Some examples:

- Use Christian illustrations in content (topic: over-eating refer to Israel and the quails)
- Relate an experience of sick people trusting God.
- Relate medical miracles
- Relate experience of healthy practices that have improved someone's health.
- Invite people to testify on how they got sick and recovered
- Model health practices like: no eating between meals
- Encourage students with health problems to develop individual programs for improvement
- Use bulletin boards to emphasize health principles and their spiritual connection
- Maintain an atmosphere in which no child is ridiculed because of health problems
- Provide a healthy environment conducive to better learning like cleanliness, fresh air, proper lighting, ample water supply, etc.

Additional examples:

b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of HEALTH.

Some examples:

- Use students in shopping mall Health Fairs
- Take them on hospital tour
- Participate in public Health Awareness Programs
- Assist in medical rallies sponsored by the church
- Join in health-related walk-a-thons or anti-drugs and tobacco marches
- Express one's health practices through puppets

Additional examples:

c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behavior.
Some examples:

Appoint one as student emergency first aid E.R. nurse.
Appoint one as classroom environmental controller.
Students as health lecturers to peers and younger students

Additional examples:

