

**Sample Course Outline****I. School Identification**

|                        |  |
|------------------------|--|
| School Name            | <u>Table Mountain Adventist School</u> |
| Couse Title            | <u>Home Economics V</u>                |
| Length of Course       | <u>1 school year</u>                   |
| Teacher's Name, Degree | <u>Sylvia Angeles, MA</u>              |
| Class periods/per week | <u>5</u> Minutes/per class <u>30</u>   |

**II. Description of the class and for whom it is intended**

This class is for 5<sup>th</sup> grade students in Home Economics and Livelihood education class. The textbook presents life concepts and skills in the following areas: personality development and family life, homemaking, home management and family economics, gainful livelihood activities, and wise use of the country's resources

**III. Textbook**

Mallari-Munsayac, Josephina, *Home Economics and Livelihood Education*, FNB Educational, Inc., 1997. 265 pages.

**IV. Class Requirements**

Special Assignments, projects, work experience hours, field trips.  
Plan a worship program for the parents to attend.  
Make a list of things that mothers need to do in one day.  
Write out a budget for family expenses for one month.  
Construct and sew a small item

**V. Goals and Objectives**

Goals:

1. Learn some new words
2. Adopt some values and make some choices that are good for the family
3. Make and do some new things
4. Etc.

Objectives (behavioral and measurable)

The student will be able to.....

1. Accept wise guidelines for family living
2. Accept hints for cooperation in the family
3. Learn desirable traits and work habits
4. Find out useful ideas and tips in everyday living for individual and group concerns
5. Etc.

## VI. Goals for integration of Faith and Learning

Adventist schools recognize the sacredness of human life and the responsibility to maintain physical and mental health.

They wish to create and maintain Christian living environments that permit the harmonious development of body, mind, and soul.

The identify and learn to use available resources to improve home life and meet human needs.

## VII. Class Schedule

The class schedule lists the textbook pages, topics, and integration for each school day of the term. This the most important planning tool the teacher has for organizing her class and show how she will integrate Adventist values and beliefs. A sample is provided to help the teacher see how it looks. Appendix B has a blank class schedule form for the teacher to duplicate and use.

## VIII. Evaluation and Grading System

|   |     |
|---|-----|
| Construct and sew a small item                        | 10% |
| Plan a worship program for the parents to attend.     | 10% |
| Invite parents to a desert time at school.            | 10% |
| Write out a budget for family expenses for one month. | 10% |
| Choose to do one Things to make and do" in each Unit  | 20% |
| Vocabulary tests                                      | 20% |
| "Try"   | 20% |

