CLASS SCHEDULE for Elementary Example only

INTEGRATION OF APPROACHES IN LANGUAGE ARTS

| Date & Week | Day | Lesson | Торіс | Approach | Integration |
|----------------|-----|--------|-------------------------------------|--------------|---|
| | 2 | 5 | (continuing) | atmosphere | I can help the children create personal space for each |
| | 3 | 5 | (continuing) | atmosphere | give small reward for those who have respected ownership in the classroom |
| | 3 | 5 | (continuing) | links | link to the Law of God and #8 and #10 |
| 6 | 1 | 6 | making introductions | contributors | pretend to introduce famous Christians |
| | 2 | 6 | (continuing) | mission | students introduce themselves with the qualifications to fulfill the mission of the church |
| | 3 | 6 | (continuing) | resources | pretend to introduce on of the resource authors |
| | 4 | 6 | (continuing) | links | link to Leadership and introducing elders |
| 7 | 1 | 7 | Listening for a Specific Purpose | mission | students listen to the mission report and then communicate the messages to the class |
| | 2 | 7 | (continuing) | content | talk about how to choose Good Media to listen to |
| | 3 | 7 | (continuing) | content | talk about how to choose Good Music to listen to |
| | 4 | 7 | (continuing) | REBIRTH | link to Worship and listening to God in prayer and Bible study |
| 8 | 1 | 8 | Acting Out Dialogues | REBIRTH | link to Spiritual Gifts and the talents that we have for spreading the gospel |
| | 2 | 8 | (continuing) | mission | lest students share their faith in mimes |
| | 3 | 8 | (continuing) | mission | let the class report in role play, a recent expenience in witnessing |
| 9 | 1 | 9 | Using Indefinte Pronouns | atmosphere | talk about your Christian influence to an unknown number of people |
| | 2 | 9 | (continuing) | content | talk about radio (AWR) and TV and the 'indefine' numbers or people that are reached with the gospel |
| 10 | 1 | 10 | Summary and Review | mission | let the students be the speakers in a program for the church |
| | 2 | 10 | (continuing) | REBIRTH | let students write a descriptiont of the New Earth |