

Sample Course Outline**I. School Identification**

School Name Ayedna Adventist School
Course Title Language Arts I (Elementary)
Length of Course 1 school year
Teacher's Name, Degree Wally Walang, MA
Class periods/per week 5 Minutes/per class 40

II. Description of the class and for whom it is intended

This is a first grade class to help Filipino learners of English acquire language skill for adequate communications. Language function skills taught are how to make introductions, inquiries.

III. Textbook

Cruel, Imelda R. Ed. D., and Ethel H. Estrella, *Basics and Beyond Language*, FNB Educational, Inc., 1997. 304 pages.

IV. Class Requirements

Special Assignments, projects, term papers, field trips:
Portfolio of written samples.
Participation in 4 speaking programs
Attend 2 programs to sharpen listening skills

V. Goals and Objectives

Goals:

1. To develop a realization that the mastery of language gives access to the sources of knowledge.
2. To develop an appreciation for the importance of language in Christian life and practice
3. To encourage each child to develop and use skills to commune with God and to communicate God's character effectively to others.
4. Etc.

Objectives (behavioral and measurable)

The student will do all of the exercises in:

1. Listen well
2. Speak well
3. Remember
4. Try it out
5. Write it.

VI. Goals for integration of Faith and Learning

**Language goes beyond mere utilitarian purposes. Prayer, worship, praise and the retelling of biblical stories are an important aspect of the language arts course. It is another facet of human experience in which the image of the Creator should be faithfully and consistently reflected.

VII. Class Schedule

The class schedule lists the textbook pages, topics, and integration for each school day of the term. This the most important planning tool the teacher has for organizing her class and show how she will integrate Adventist values and beliefs. A sample is provided to help the teacher see how it looks. Appendix B has a blank class schedule form for the teacher to duplicate and use.

VIII. Evaluation and Grading System

Portfolio of written samples.	25%
Participation in 4 speaking programs	25%
Attend 2 programs to sharpen listening skills	15%
Final test of skills	35%

