

## LANGUAGE ARTS

## Spiritual Atmosphere

Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of LANGUAGE ARTS where appropriate. Some examples:

Use illustrations constantly in teaching content. eg:

writing essays: pretend that you are Mary of Joseph and write an essay on your impressions of Bethlehem

penmanship: write the sentence for the week: "There will be great joy for those who are ready and waiting for His return." Luke 12:37

spelling: to your list add words from Adventist culture, eg: Sabbath, fishes, basket, resurrection, Jesus, etc

grammar: verb tense: Enoch begat Methusehah. (Past)

He is a symbol of the 144,000. (Present)

Enoch will never taste the pangs of death. (Future)

literature: Simile: "The kingdom of heaven is like a treasure hidden in a field..."

Metaphor: You are the only Bible some will ever read.

Refer to and share own library showing love of books Use humorous stories as illustrations and laugh often

Listen to dramatizations of Bible stories

Rewrite Bible parables Promote speech choirs

Additional examples
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b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of LANGUAGE ARTS. Some examples:.

Publish class newsletter of class writings

Visit the library, the newspaper office, any publisher

Give away magazines

Gift him with a book in kind of his talent.

Classroom exhibits of literary works

Compile a class book of literary works

Perform speech choirs at church

Help them lead out in any publich speaking exercise.

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Additional examples: (b)	
c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behaviors Some examples:	r.
Awards and Certificates Gifts of writing equipment, software, books Notes of recognition. Lunch with teacher	
Additional examples:	
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