

CLASS SCHEDULE for Elementary  
Example only

INTEGRATION OF APPROACHES IN MATH

Date & Week	Day	Pages	Topic	Approach	Integration
1	1	1-11	Hundreds, Tens and Ones	philosophy rationale	discuss the philosophy and rationale for the Adventist perspective of math studies
	2	1-11	(continuing)	links	link the Organized system of numbers to God's Organized system of worlds
	3	1-11	(continuing)	REBIRTH	link the adding of digits makes more number value to the adding of Christian Behavior virtues makes us value each other more
	4	1-11	(continuing)	content	give significance to numbers as in the Bible, eg. 7 days, 10 commandments, etc.
2	1	12-26	Place Value, Skip Counting	atmosphere	I can share how each of my family has a Place Value and is special to me and we all are to God
	2	12-26	(continuing)	REBIRTH	link to Self-worth. All of us are valuable to Jesus because His blood purchased us from sin
	3	12-26	(continuing)	Links	when we Accept Jesus as our Savior, we can skip count a lot of things that Satan had lined up for us, eg. wages of sin, etc.
	4	12-26	(continuing)	content	talk about multiple intelligences and link it to Spiritual Gifts
3	1	27-35	Comparing Numbers	REBIRTH	link to Creation. Compare man being created equal to other humans, above all animals, lower than angels
	2	27-35	(continuing)	links	link to numbers not having a choice but we do. God gave us Freedom to compare right and wrong and then make a choice
	3	27-36	(continuing)	links	link to comparing Media to find the Good
4	1	36-45	Ordinal Numbers, Roman Numerals	links	link to different ways of writing numbers reminds me that that are different ways to show Kindness