step 2 learning the approaches

Mission of the Church



MATH

Mission of the Church

Prepare students to fulfill the mission of the church by:

a) Showing what Adventists do in the church organization, relating to the subject of MATH. Some examples:

Treasurers, Accountants, Auditors, Cashiers, and Pay Clerks that work in schools, churches, and hospitals Engineers, contractors on building projects file financial statements Math teachers Efficient administrators (church and school) with problem-solving skills in operations Tithing and offering accurately

Additional examples:

b) Identifying personnel and functions, related to the area of MATH, that are needed to fulfill the church's mission.

Some examples:

Local business men who are wise in buying and selling property Local business men who can buy materials, furnishings for churches, schools, offices Wise business managers, who can manage the funds of local churches, Honest accountants, fund raisers committed to the work of God Christian business people who can exemplify integrity and fairness of God Financial analysts

Additional examples:

step 2 learning the approaches

Mission of the Church (continued)

MATH

c) Giving students opportunities and personal experience in witnessing, out-reach and service relating to the area of MATH.

Some examples:.

Help in any school money matters Keep accounts for fund raising projects

Teach other kids how to get their tithe out of their allowances

Additional examples:

d) Identifying the role and importance that MATH plays in fulfilling the mission of the church. Some examples:

Accuracy that leads to honesty, integrity, Helps to learn about industries that can help finance the mission of the church Accurate data gathering for evangelistic thrusts Honest statistical reports on offerings and donations Descriptive statistics for church growth Honest accounting in church financial operations

Additional examples: