

Spiritual Atmosphere

MUSIC

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Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of MUSIC where appropriate. Some examples:

Sing for the students and sing with the students Write music for dramas that can be done in class Direct small music groups for school and/or church Lead the music for church services Listen to good music during part of the days

Additional examples:
b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of MUSIC. Some examples:
Encourage the talented to pursue specialized study for the glory of God Let the talented perform for school functions Make a song book of favorites for classroom use Give them personal attention, pat on the shoulder and special privilege after the performance
Additional examples:

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c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behavior. Some examples:

Give the usual certificates and awards. Arrange for attendance at a musical performance. Let student perform some music for the church service.

Additional examples:

