



## Spiritual Atmosphere

Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of SCIENCE where appropriate.

Some examples:

Mention my garden and relate to some spiritual lesson as Jesus did in His parables.

Identify some part of nature that makes me want to praise God.

Keep an orderly clean environmental classroom

Show trust in God during natural phenomena

Whenever the teacher has an experience such as on his way to school, seeing a butterfly. he can take advantage of that to bring God's nature lessons into the classroom

Additional examples:

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b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of SCIENCE.

Some examples:.

Set aside a science corner where work can be displayed such as growing plants, posters, drawings, reports, compositions, etc.

Additional examples:

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c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behavior.

Some examples:

- Give them tickets to a science exhibit

- Use his science project as a visual aid for the class

- Exempt him from a chapter test that he knows so well

- Let him tutor other kids

- Prepare symbols of honor to be placed at the "excelling" student's desk

- Students can share how they were able to solve a certain scientific dilemma showing how God is always there to help us.

Additional examples:

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