

Sample Course Outline**I. School Identification**

School Name Kemantian SDA Academy
Course Title English 1st Year (High School)
Length of Course 1 year
Teacher's Name, Degree Sundae Villarica, BA
Class periods/per week 5 Minutes/per class 40

II. Description of the class and for whom it is intended

This class is for the 1st year literature student. The textbook presents a full range of genre, including poetry, short story, biography, and essay. Each has its own literary elements, e.g. setting, character, foreshadowing, figurative language, similes and metaphors, irony, allusions, etc. Pronunciation is stressed in the speaking skills lessons. Under research skills, students will learn how to get information from newspapers, diagrams, tables, graphs, maps, and books in the library. Exercises in grammar cover sentence structure, parts of speech as well as practice in writing essay, verse, humor, scripts, and bibliography. The literatures chosen represents Filipino culture from the earliest history until now.

III. Textbook

Ribo, Lourdes M. and Linda D. Reyes, *Language in Literature 1st Year Philippine Setting*, Vibal Publishing House, Inc. 1998, 362 pp.

IV. Class Requirements

Special Assignments, projects, term papers, field trips:
 Compose a poem
 Two page biography on a selected author
 Conduct a small group discussing a short story
 Write a composition, 3 page
 Perform some public speaking part

V. Goals and Objectives

Goals:

Through literature the student is introduced to culture and history of his country. He will:

1. Be come acquainted with literature of important periods in his country's history
2. Develop a life-long love reading.
3. Expand his vocabulary
4. Etc..

Objectives (behavioral and measurable...major accomplishment):

The student will be able to.....

1. Develop skills for speaking, listening, study and research, and reading literature.
2. Improve his grammar through the "Tool Chest" exercises
3. Enrich his vocabulary
4. Communicate ideas clearly, accurately, and effectively.
5. Etc.

VI. Goals for integration of Faith and Learning

**The students will adopt values each week that are defined through the literature presented.
They will acquire skills in writing verse and prose for the proclamation of the gospel.

VII. Class Schedule

The class schedule lists the textbook pages, topics, and integration for each school day of the term. This the most important planning tool the teacher has for organizing her class and show how she will integrate Adventist values and beliefs. A sample is provided to help the teacher see how it looks. Appendix B has a blank class schedule form for the teacher to duplicate and use.

VIII. Evaluation and Grading System

The grade for the class will be decided by the proficiency of the following items:

Biography of an author	20%
Poem	5%
Discussion Group	5%
Test	50%
Essay	20%