

CLASS SCHEDULE for High School  
Example only

INTEGRATION OF APPROACHES IN HOME ECONOMICS

| Week/-<br>Date | Day | Pages | Topic                    | Approach                | Integration   |
|----------------|-----|-------|--------------------------|-------------------------|---|
| 1              | 1   | 2-7   | Friends & Family         | philosophy<br>rationale | talk about Adventist philosophy and<br>rational of Home Economics.  |
|                | 2   |       |                          | atmosphere              | I will maintain an attitude of<br>acceptance to teenage mood<br>swings  |
|                | 3   |       |                          | resources               | show a "Focus on the Family"<br>video on family   |
|                | 4   |       |                          | links                   | link to acceptance and learning to<br>accept differences in personalities<br>just as God accepts us in our sinful<br>state              |
| 2              | 1   | 7-12  | Values & Home Management | REBIRTH                 | Consider the Nature of Man<br>concept. Our attitudes can be<br>patterned after the holy life of<br>Jesus as we choose Godly values.     |
|                | 2   |       |                          | links                   | link to Time Management   |
|                | 3   |       |                          | atmosphere              | I can relate my style of managing<br>my own home  |
|                | 4   |       |                          | REBIRTH                 | relate to Optimism in decisions that<br>are made for the family   |
| 3              | 1   | 12-18 | Home Management          | links                   | link to Economy and plan activities<br>in such a way as to economize<br>time, money, space and effort                                   |
|                | 2   |       |                          | REBIRTH                 | relate to Cooperation because<br>homes are happier if every family<br>member is cooperative.  |
|                | 3   |       |                          | atmosphere              | allow students to make an Activity<br>plan which they should follow for<br>one week and report the outcomes<br>and problems encountered |
| 4              | 1   | 18-24 | Budgets                  | REBIRTH                 | consider Sewardship and what it<br>means personally and to family   |
|                | 2   |       |                          | atmosphere              | let students make a personal<br>budget to keep for one month and<br>report the outcomes and problems<br>encountered                     |
|                | 3   |       |                          | links                   | link to Self-control and living within<br>our budgets   |
| 5              | 1   | 24-31 | Nutrition                | REBIRTH                 | consider the Holy Scriptures as<br>spiritual nourishment, just as a<br>balanced diet gives us physical<br>nourishment                   |

**HOME ECONOMICS**

Course Outline (continued)

**step 3 integrate course outline**