## CLASS SCHEDULE for High School Example only

## INTEGRATION OF APPROACHES IN HOME ECONOMICS

Week/ Date	Day	Pages	Торіс	Approach	Integration
	2			content	discuss the issue of Vegetarianism and where you get all necessary nutrients
	3			contributors	introduce Christians who are vegetarian and their emphasis
	4			atmosphere	invite a healthy guest to discuss his vegetarian eating habits
6	1	31-33	Meal Planning	links	link to diet and the need for physical nourishment in order to be healthy and ready to worship God
	2			content	omvote a giest Mitrotopmosj wjp can help the students prepare a vetarian menu for one week
	3			links	link to taking responsibility for our choices of good food over junk foods
7	1	34-38	Meal Seriving	mission	allow students to plan and serve a heaty lunch to a less fortunate member of the community
	2			content	take students to a vegetarian restaurant, if possible, to show different moves of serving food
	3			mission	let students assist in the school canteen to model the proper way of serving foods and the selling of only healthy foods
8	1	39-44	Sewing	REBIRTH	link to Church Unity. Pieces of cloth sewn together make one garment. Different people bring different talents togehter to make one church functional
	2			links	link to Forgiveness. We tend to get impatient with crooked stitches, but God forgives us in our crooked ways.
9	1	45-49	Sewing	atmosphere	invite a guest Tailor who has used his talent of sewing for the poor
	2			contributors	talk about Dorcas who was given another life because she cared for the poor and sewed clothes for them.
10	1	50-52	Sewing	mission	let students make a simple article that they can give as a gift, so their parents can economize
	2			links	link to foresight and planning. We have to plan for size, color, and quality of cloth to make a serviceable garment. God had foresight to make a plan for our salvation.

Coursse Outline (continued)

29