

Sample Course Outline**I. School Identification**

School Name Mekasi Adventist Academy
Course Title Home Economics II (High School)
Length of Course 1 school year
Teacher's Name, Degree Ubrey Iningining
Class periods/per week 5 Minutes/per class 40

II. Description of the class and for whom it is intended

This class is for 2nd year Home Economics students. The text includes development of personal traits and social discipline within the family and the circle of friends. Also management of money, applied nutrition, and basic clothing construction skills are taught. Technical knowledge and information is given about woodwork and auto mechanics, as well as animal and plant care.

III. Textbook

Mangalindan, Fe S.J., et al. *Technology and Home Economics, II*. Rex Printing Company, Inc. 1994. 239 pages.

IV. Class Requirements

Special Assignments, projects, term papers, work experience hours:

- Special Guest speakers from many different occupations, e.g. nursery owners, tailors, etc.
- Field Trip to a factory
- Term Paper on a career of interest

V. Goals and Objectives

Goals :

1. Successfully manage a Christian household and home by budgeting finances, caring for the children, for animals and garden, preparing nutritional meals and operating a small business.
5. Etc.

Objectives (behavioral and measurable):

The student will be able to.....

1. Adopt a set of worthy personal values
2. Learn effective home management including financial management
3. Prepare nutritional meals
4. Sew a simple garment
5. Care for domestic animals that help the family finances
6. Care for a family garden
7. Become a successful entrepreneur

HOME ECONOMICS

VI. Goals for integration of Faith and Learning

A study of home management affords opportunities to teach many Christian values:
Obedience, cooperation, and respectfulness in the study of family relationships
Stewardship in budget chapters
Etc.

VII. Class Schedule

The class schedule lists the textbook pages, topics, and integration for each school day of the term. This the most important planning tool the teacher has for organizing her class and show how she will integrate Adventist values and beliefs. A sample is provided to help the teacher see how it looks. Appendix B has a blank class schedule form for the teacher to duplicate and use.

VIII. Evaluation and Grading System

career term paper	40%
summary tests	40%
meal	5%
garment	5%
budget keeping	5%
garden project	5%

