

CLASS SCHEDULE for High School
Example only

INTEGRATION OF APPROACHES IN MATH

Week/ Date	Day	Pages	Topic	Approach	Integration
1	1	2-12	Function	philosophy rationale	talk about the Adventist philosophy and rationale of Math
	2			atmosphere	I share experiences of how God helped me in Math and assure the students that He will help them too
	3			links	link to Adaptability and a willingness to adapt new ideas of doing math
	4			contributors	introduce some Christian mathematicians who worked on functions
	5			links	link Honesty to functions of math to keep all records straight
2	1	13-20	Graphs	REBIRTH	Talk about the Organization God has in the placement of the stars, planets, etc.
	2			content	Discuss God as the Master Designer and the perfection with which all things are done.
3	1	21-33	Algebra of Functions	links	Link to Christian Behavior. Afunction of x and y is a correspondence that associates their elements. We are closely associated with God if the wide range of ourcharacter is an image of God's character.
	2			REBIRTH	discuss Grace as the domain that God wishes us to live under
4	1	34-41	Polynomials	links	link to the Heavenly Sactuary as an evaluating place.
	2			links	link to Salvation. Polynomials may be combined only if their terms are exactly alike in their literal coefficients although different in their numerical coefficients. We will inherit God's kingdom if we are Christlike though different in race, color, and culture