

CLASS SCHEDULE for High School  
Example only

INTEGRATION OF APPROACHES IN MATH

Week/ Date	Day	Pages	Topic	Approach	Integration
5	1	42-51	Division and Zero of Polynomials	REBIRTH	When we are Baptized into Jesus, He become the root of our lives and we are equal to nothing (0) because He lives in us
	2			contributors	Talk about more Christian mathematicians
	3			links	link to Unselfishness as dividing and sharing is giving away parts of our selves
6	1	52-62	Factor Theorem and Graphs of Polynomial Functions	REBIRTH	discuss worhsip in daily devotions as a plus factor in all of our undertakings
	2			mission	the church needs accomplished mathematical minds to do the treasury work
	3			content	present some of the symmetry that is in math and in nature as created by God in His perfect planning
7	1	63-69	Rational Functions	REBIRTH	link to God, the Son. Man cannot discern the complexities of God so Jesus came to earth in simplified form so that man might be able to know God better.
	2			links	link to Service. A rational function is not defined when the denominator is zero, just as our character is not described when we do no service to anyone
8	1	70-81	Exponential Functions	links	link to Joy. Our praise increases exponentially as we receive God's blessing
	2			mission	there will be an exponential growth in God's work if each one spreads the Good News
	3			mission	identify particular chruch personnel or functions that contriibuted heavily to the exponential growth of the gospel
9	1	82-84	Graph of Exponential Function	links	link to Time Management and our choice to increase or decrease an effective functioning
	2			resources	show a video on math as the language that God used to create the universe
10	1	Chpt. 1 & 2	REview and tests	links	link to Excellence and accuracy because a child of God does not settle for anything less
	2			links	link to Obedience. Math has rules to follow to solve equations just as God has rules to follow to solve life's problems