



## Mission of the Church

Prepare students to fulfill the mission of the church by:

a) Showing what Adventists do in the church organization, relating to the subject of MATH.

Some examples:

Treasurers, Accountants, Auditors, Cashiers, and Pay Clerks that work in schools, churches, and hospitals  
Engineers, contractors on building projects fill financial statements  
Math teachers  
Efficient administrators (church and school) with problem-solving skills in operations  
Tithing and offering accurately

Additional examples:

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b) Identifying personnel and functions, related to the area of MATH, that are needed to fulfill the church's mission.

Some examples:

Local business men who are wise in buying and selling property  
Local business men who can buy materials, furnishings for churches, schools, offices  
Wise business managers, who can manage the funds of local churches,  
Honest accountants, fund raisers committed to the work of God  
Christian business people who can exemplify integrity and fairness of God  
Financial analysts

Additional examples:

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## step 2 learning the approaches

### Mission of the Church (continued)

#### **MATH**

c) Giving students opportunities and personal experience in witnessing, out-reach and service relating to the area of MATH.

Some examples:.

- Help in any school money matters
- keep accounts for fund raising projects
- Teach other kids on how to get their tithe out of their allowances

Additional examples:

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d) Identifying the role and importance that MATH plays in fulfilling the mission of the church.

Some examples:

- Accuracy that leads to honesty, integrity,
- Helps to learn about industries that can help finance the mission of the church
- Accurate data gathering for evangelistic thrusts
- Honest statistical reports on offerings and donations
- Descriptive statistics for church growth
- Honest accounting in church financial operations

Additional examples:

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