



## Spiritual Atmosphere

Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of MUSIC where appropriate.

Some examples:

- Sing for the students and sing with the students
- Write music for dramas that can be done in class
- Direct small music groups for school and/or church
- Lead the music for church services
- Listen to good music during part of the days

Additional examples:

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b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of MUSIC.

Some examples:.

- Encourage the talented to pursue specialized study for the glory of God
- Let the talented perform for school functions
- Make a song book of favorites for classroom use
- Give them personal attention, pat on the shoulder and special privilege after the performance

Additional examples:

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## *step 2 learning the approaches*

Spiritual Atmosphere (continued)

### ***MUSIC***

c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behavior.  
Some examples:

- Give the usual certificates and awards.
- Arrange for attendance at a musical performance.
- Let student perform some kind of church service.

Additional examples:

