



Spiritual Atmosphere

Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of CHEMISTRY where appropriate.

Some examples:

Personal experiences of mixing things, of chemistry classes, of discovery of new things.

Additional examples:

b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of CHEMISTRY.

Some examples:.

Student percussion would make successful in pharmacy

Interest in chemical reactions would help in diagnosing diseases and researching cures

Additional examples:

step 2 learning the approaches

Spiritual Atmosphere (continued)

CHEMISTRY

c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behavior.
Some examples:

Attend science fairs

Hold science fairs with student displays and models

Additional examples:

