## NATURAL SCIENCE

## Adventist Philosophy of Natural Science

God is the source of ultimate truth. Science is the continuing search for understanding about ourselves, our chemistry, and our changing physical and biological environment. Therefore, rightly interpreted and understood, it must be consistent with ultimate truth, which is embodied in God and glimpsed by man.



Science provides the student with an opportunity to explore and attempt to comprehend the order and perfection of the original creation. Although creation is marred by sin, men may possess a closer relationship with the Creator as they seek to understand His creation.

God created man as an intelligent being with a capacity for logical thought and creativity. Science provides a scope for the utilization of these capacities in investigating God's creation and the laws by which it is governed and maintained.

Technology speeds the processing of knowledge, enabling man to find out more about the universe and its Creator. It is a means for man to explore and appreciate the order and beauty of creation.

Science education needs to develop scientifically literate students who can use their understanding of science and technology to fulfill their responsibilities in the stewardship of nature as given to man by God in the beginning.





## NATURAL SCIENCE

## Adventist Rationale for Natural Science

Science is a process of discovery. Discovery includes an understanding of earth science, biology, chemistry, and physical science. It is critical that changes in methodology, articulation, and evaluation must be current and remain flexible. Ever changing developments within the scientific community require a constant monitoring and readjustment of goals and objectives. Being an action subject area, the utilization of all senses must be utilized in the discovery of past and current facts. With computers and their technology people extend their thinking ability and production capability through high-speed information processing. By analyzing information quickly, problems can be identified and solved more rapidly.

The student's understanding of fundamental science concepts and the application of inquiry and problem solving skills are essential to the development of a balanced individual who has a sense of awe and wonder of creation. Spiritual values are evident as students acknowledge God as Creator and Sustainer of all living things and originator of all scientific principles. A knowledge of God's character is clearly evident in the study of the intricacies and details in nature.

Science classes in the Adventist school provides the opportunity to investigate God's creation and the laws by which it is governed and maintained.

