



## Spiritual Atmosphere

Create a spiritual atmosphere in the classroom that nurtures Adventist mission, virtues and especially a personal, saving experience with God by:

a) Modeling and voicing spiritual experiences or insights, sometimes personal, showing connections to the subject of SOCIAL STUDIES where appropriate.

Some examples:

Teacher can relate personal experiences of the past that show God is in control.

Teacher can relate experiences of others that show God is in control.

There are many books telling miraculous stories of God's guidance during war, etc.

Identify the motivation behind selfless human endeavor, for example the spread of christian missions, the abolition of slavery and the beginnings of nursing service.

Analyze the characteristics and influence of Christian world conquest carried out in the spirit of the Gospel Commission.

Often use illustrations from Christian life while teaching content. e.g. If you were in Nazareth today, how long would it take you to get to Bethlehem? What would you see along the way?

Additional examples:

---

---

---

b) Identifying and rewarding students for using their skills or knowledge to fulfill the mission of the church, especially in the area of PHYSICAL EDUCATION.

Some examples:

Encourage artistic students to illustrate historical events.

Encourage students to write scripts of historical events.

Involve the students in wholesome cultural programs.

Give students the chance to participate in evangelistic series.

Additional examples:

---

---

---

---

---

**SOCIAL STUDIES**

c) Identifying and rewarding students' demonstration of Adventist Essentials in their social behavior.  
Some examples:

- Point out student actions that demonstrate tolerance and avoid conflict.
- Plan a Day of Friendship when everyone practices the Gold Rule
- Students as child preachers in chapel period
- Feature model child in school publication's Who's Who corner.

Additional examples:

---

---

---

